



## Level 5 Diploma in Data Analytics (950) 177 Credits



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| <b>Unit:</b> Analysing Data with Excel   | <b>Guided Learning Hours:</b> 300   |
| <b>Exam Paper No.:</b> 2   | <b>Number of Credits:</b> 30  |
| <b>Prerequisites:</b> Analytics ability. Knowledge of Windows terminology and mouse techniques.  | <b>Corequisites:</b> An understanding of online technology and various big data processing tools.   |
| <p><b>Aim:</b> This course focuses on what 99% of Excel users will most benefit from. The course analyse different steps in data processing from; manipulation (importing, cleaning and parsing data), data analysis (organising, aggregating and summarising data), graphing data. It is often said a picture speaks a thousand words. This is more relevant when it comes to Data Analytics. Data visualisation help tell a compelling story with data using various visualisation techniques. Visualisations are a powerful way of drawing meaning from data. However, it is important to note that sometimes a picture won't do; sometimes we need additional things from our data such as actual numbers, functions, equations and calculations. <i>This course brings it all together; resulting in Excel for 99%!</i></p> |   |
| <b>Required Materials:</b> Recommended Learning Resources.   | <b>Supplementary Materials:</b> Lecture notes and tutor extra reading recommendations.  |
| <p><b>Special Requirements:</b> This is a hands-on unit, hence practical use of computers is essential. Requires intensive lab work outside of class time.</p>   |   |
| <p><b>Intended Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Understand different concepts in data analytics and how Excel can be used as a data analytics tool.</li> <li>2. Understand how to perform simple Excel spreadsheet tasks such as editing data, moving and copying.</li> <li>3. Understand the importance of data quality and how to handle data inconsistencies.</li> </ol>  | <p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>1.1 Describe quantitative and qualitative data</li> <li>1.2 Define levels of measurement</li> <li>1.3 Be able to describe different Data Analytics roles</li> <li>1.4 Compare and contrast Data Analytics vs Data Analysis and Statistics vs Analytics</li> <li>1.5 Be able to navigate around worksheets</li> <li>1.6 Explore different Excel data types</li> <li>2.1 Demonstrate how use Zoom controls and split screen</li> <li>2.2 Be able to create a simple spreadsheet</li> <li>2.3 Be able to edit cells, copy and format data</li> <li>2.4 Demonstrate the use of Excel features; such as Autofill, Custom Lists, Basic Formulas such as (+, -, *, /)</li> <li>2.5 Be able to perform calculations on COUNT, AVERAGE, MIN, MAX and MEDIAN</li> <li>2.6 Demonstrate the use of Relative, Absolute and Mixed Cell Referencing</li> <li>3.1 Describe five straight of quality data</li> <li>3.2 Demonstrate how to import data</li> <li>3.3 Be able to remove duplicate and solve other data inaccurate causes</li> <li>3.4 Demonstrate Excel Conditional Formatting</li> </ol> |

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| <p>4. Understand how to analyse Excel data using variety of features; including formulas and what-if-analysis.</p> <p>5. Understand the use of Pivot Tables including formatting and calculations.</p> <p>6. Understand the key goal of using Excel; that is; visualising data with charts, plots and graphs.</p> | <p>3.5 Be able to format data using (i) change case features (UPPER, LOWER, PROPER) (ii) search and replace (iii) Helper Column / Concatenate (iv) Text to column</p> <p>3.6 Be able to create a drop-down list</p> <p>4.1 Demonstrate sorting and filtering data</p> <p>4.2 Be able to use data analysis functions (IF/IFS, SUM/SUMIF, Conditional formatting, CountIF, CountA, Date)</p> <p>4.3 Describe data reference functions and implementation of VLOOKUP and HLOOKUP</p> <p>4.4 Demonstrate Scenarios/What-If-Analysis, Goal Seek and Data Table</p> <p>5.1 Demonstrate formatting data into a table</p> <p>5.2 Be able to create Pivot Tables</p> <p>5.3 Describe the use of fields in analysing Pivot Table data</p> <p>5.4 Be able to perform Pivot Table calculations</p> <p>5.5 Describe Pivot Table filters, slicers and timeline features</p> <p>6.1 Demonstrate creating bar, line and pie charts</p> <p>6.2 Be able to create advanced charts (treemaps, scatter, histograms, filled map and sparklines)</p> <p>6.3 Describe the importance of dashboards in presenting data</p> <p>6.4 Be able to create dashboards</p> |
| <p><b>Methods of Evaluation:</b> A 2½-hour written examination paper with five essay questions, each carrying 20 marks. Candidates are required to answer all questions. Candidates also undertake coursework/projects in Excel.</p>  |  |

### Recommended Learning Resources: Analysing Data with Excel

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| <p><b>Text Books</b></p>  | <ul style="list-style-type: none"> <li>• Data Analytics Made Easy by Andrea De Mauro, Francesco Marzoni, Andrew J. Walter. ISBN-13 : 978-1801074155</li> <li>• Data Analytics for Absolute Beginners by Oliver Theobald. ISBN-13 : 978-1081762469</li> <li>• Data Analytics Basics for Managers. ISBN-10 : 1633694283</li> </ul> |
| <p><b>Study Manuals</b></p>  | <p>BCE produced study packs</p>  |
| <p><b>CD ROM</b></p>         | <p>Power-point slides</p>  |
| <p><b>Software</b></p>       | <p>Excel</p>   |